Giving Voice to the Voiceless
Teaching for Justice and Peace

Application for the Herstory Training Institute at Stony Brook University

Meeting Mondays from 11:15 AM to 1:45 PM
Fall Semester, 2020
(Humanities Building, Room 1008)

Description:
This two-semester-long training program will bring together undergraduate and graduate level students, working teachers and writers, human service providers and community organizers committed to learning a technique to teach those interested in teaching memoir writing in jails, schools, and activist programs. Completion of the Training Institute will be followed by a semester-long supervised field placement.

Prerequisites:

- A lively interest in writing and in people and their stories. This will include a commitment to write one’s own memoir as part of the workshop, in order to experience a full immersion in the pedagogy.
- A strong desire to incorporate teaching in alternative settings into current career or career plans.
- A willingness to make a two semester commitment to the program to ensure full participation in field placements.
- While experience in leading groups is not an absolute requirement, preference will be given to those who have had this experience.

Selection Criteria:
Applicants will be judged based on how well their interests correspond to the nature of the project as well as their willingness to dedicate effort to this internship.

Submission Instructions:
Please email completed applications and all supporting documents to eduncan@herstorywriters.org
Subject line “Herstory Institute Application—Fall 2020.”
Application for the Herstory Training Institute

Applicant Information

Name__________________________________________
Phone #________________________________________
Email__________________________________________

☐ Current Student: Undergraduate___ Graduate___
  ○ FT___
  ○ PT___

☐ Currently Working
  ○ FT___
  ○ PT___

☐ Retired

Workplace, University/College or Community Organizational Affiliations ____________________________

Applicant Interests

Note career or personal interests you have in any of the following community concerns and social issues; please check all that apply:

☐ Young People Who Crossed the Border Alone
☐ Child Refugees
☐ Women and Girls in Long Island’s County Jails
☐ Women Struggling with Domestic Violence
☐ LGTBQ and Feminist Organizations
☐ Formerly Incarcerated Youth
☐ Children of the Incarcerated
☐ Dreamers Fighting for Immigrant Students’ Rights

☐ Pregnant and Parenting Teens
☐ Youth Writing for Justice/ High School and College Partnership Program

Special Projects to generate stories of:

☐ Racial justice
☐ Anti-Semitism
☐ Economic justice
☐ Immigrant Rights

Application Essay

In an approximately 300-700 word typed essay please explain your interest in writing and teaching for justice and the way you see teaching in alternative settings fitting into your larger life and/or career goals.

Writing Sample

Please attach to your application a writing sample of 1500-2000 words (creative, analytical, fiction or non-fiction are acceptable).

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